

Tips and Tricks for Online Distance Teaching

Resource Speaker



JULY 29, 2020

WED. 3PM
PHT

<https://bit.ly/psiter3nlaverdad>
Free Registration

DAVE E. MARCIAL PHD
Silliman University

Tips and Tricks for Online Distance Teaching

Dave E. Marcial
Director, Silliman Online University Learning
www.davemarcial.net



is the acquisition of knowledge which takes place through electronic technologies and media that often takes place in the form of online courses, online degrees, or online programs

a form of education where there is no face-to-face interaction between students and their instructors.

Online Distance Learning



IGI Global (2020). What is flexible learning. Retrieved from <https://www.igi-global.com/dictionary/classification-approaches-web-enhanced-learning/11249>



**Did you experience
teaching
fully online?**

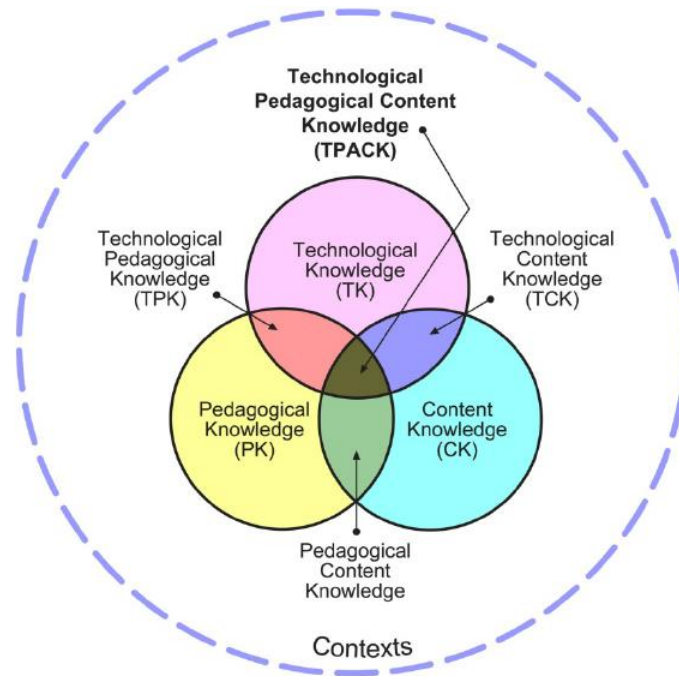
Tips and Tricks for Online Distance Teaching



1

Choose the appropriate ODL model, standard, framework, pedagogy

✓TPACK



https://www.researchgate.net/figure/The-TPACK-framework-and-its-knowledge-components_fig1_241616400




1

Choose the appropriate ODL model, standard, framework, pedagogy

- ✓ TPACK
- ✓ Universal Design Learning

Universal Design for Learning Guidelines

Visit the UDL Guidelines 

AFFECTIVE NETWORKS:
THE **WHY** OF LEARNING



Engagement

For purposeful, motivated learners, stimulate interest and motivation for learning.

RECOGNITION NETWORKS:
THE **WHAT** OF LEARNING



Representation

For resourceful, knowledgeable learners, present information and content in different ways.

STRATEGIC NETWORKS:
THE **HOW** OF LEARNING



Action & Expression

For strategic, goal-directed learners, differentiate the ways that students can express what they know.

<http://www.cast.org/our-work/about-udl.html#.XyD74FUzaUk>



1

Choose the appropriate ODL model, standard, framework, pedagogy

- ✓ TPACK
- ✓ Universal Design Learning
- ✓ Flipped learning

Definition of Flipped Learning

Flipped Learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter.



https://flippedlearning.org/wp-content/uploads/2016/07/FLIP_handout_FNL_Web.pdf



1

Choose the appropriate ODL model, standard, framework, pedagogy

- ✓ TPACK
- ✓ Universal Design Learning
- ✓ Flipped learning
- ✓ Micro-learning

Microlearning (a.k.a. micro learning or micro-learning) is an emergent learning strategy known for quickly closing skill and knowledge gaps. It seems to be an ideal instructional approach for many situations because:

- Information changes quickly
- People find it difficult to keep up with things
- Resources are freely available online
- Newer technologies support it

[http://thelearningcoach.com/elearning2-0/what-is-microlearning/#:~:text=Microlearning%20\(a.k.a.%20micro%20learning%20or,Information%20changes%20quickly](http://thelearningcoach.com/elearning2-0/what-is-microlearning/#:~:text=Microlearning%20(a.k.a.%20micro%20learning%20or,Information%20changes%20quickly)



1

Choose the appropriate ODL model, standard, framework, pedagogy

- ✓ TPACK
- ✓ Universal Design Learning
- ✓ Flipped learning
- ✓ Micro-learning
- ✓ Gamification
- ✓ Self-directed learning
- ✓ Home study



2

Decide on the infrastructure

- ✓ LMS
- ✓ Individualize
- ✓ Centralize/institutionalize
- ✓ communication support
- ✓ mobile app
- ✓ Other platforms

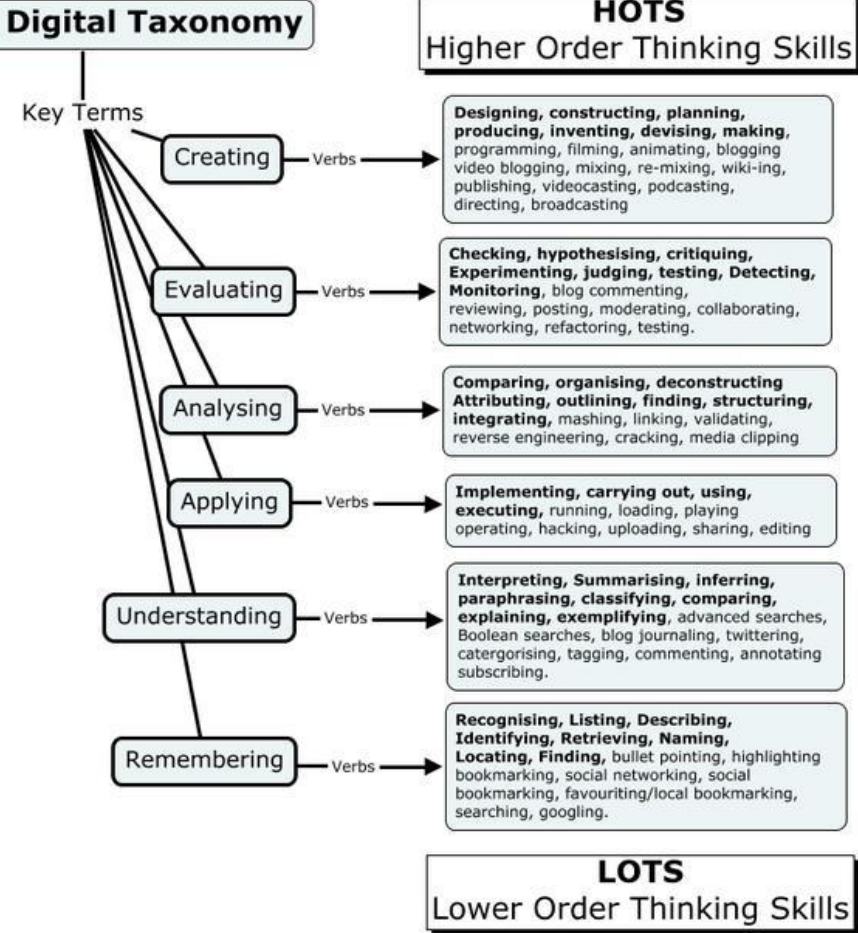


3

Recalibrate learning outcomes

- ✓ Review the bloom's taxonomy
- ✓ Replace the verbs that are impossible to be delivered in an online environment

Bloom's Digital Taxonomy



COMMUNICATION SPECTRUM	
Collaborating	
Moderating	
Negotiating	
Debating	
Commenting	
Net meeting	
Skyping	
video conferencing	
Reviewing	
Questioning	
Replying	
Posting & Blogging	
Networking	
Contributing	
Chatting	
e-mailing	
Twittering/Microblogging	
Instant messaging	
Texting	

<https://learn.canvas.net/courses/942/pages/blooms-taxonomy-and-digital-tasks>



4

Identify communication synchrony

- ✓ sync or async
- ✓ Measure screen-time in all your asynchronous activities



5

Identify pacing delivery

- ✓ Self-paced
- ✓ Class-paced
- ✓ Class-paced with some self-paced



6

Modify classroom activities

- ✓ Suit to a virtual environment
- ✓ Capitalize on forum and chat
- ✓ Minimize video conference session



7

Revamp your assessment

- ✓ Short, frequent
- ✓ No more “copy and paste” from your notes
- ✓ Contextual
- ✓ Performance-based with rubrics
- ✓ Timed, scheduled
- ✓ Online proctoring



8

Design resources in multiple formats

- ✓ Always have a downloadable format, pair it with either a video or URL
- ✓ Engaging, interactive
- ✓ Do not overload



9

Organize your virtual classroom from Day 1 to X

- ✓ Upload all resources and activities before the first day of classes
- ✓ together with your syllabus
- ✓ Have a checklist of policies
 - ✓ Uniform, AFK activities, attendance, screenshotting, sharing of materials, video meeting



10

Reserve live video sessions for student interaction

- ✓ Do not lecture, pre-recorded lecture instead
- ✓ Practice
- ✓ Do not require to share their video the whole class time
- ✓ Do breakout for students to share
- ✓ Allow students to enter the room before you



11

Monitor learner engagement

- ✓ Immediate feedback is a must, time management is the key
- ✓ Learner to content, learner to learner, learner to teacher, learner to assessment, learner to activities/resources, learner to platforms



12

Learn to unlearn and relearn, then improve

✓ Act!



Online Distance Teaching is not just about the technology.
Pedagogical integration is the most challenging aspect!



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Dave E. Marcial
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Thank you very much!

