



Digital Citizenship

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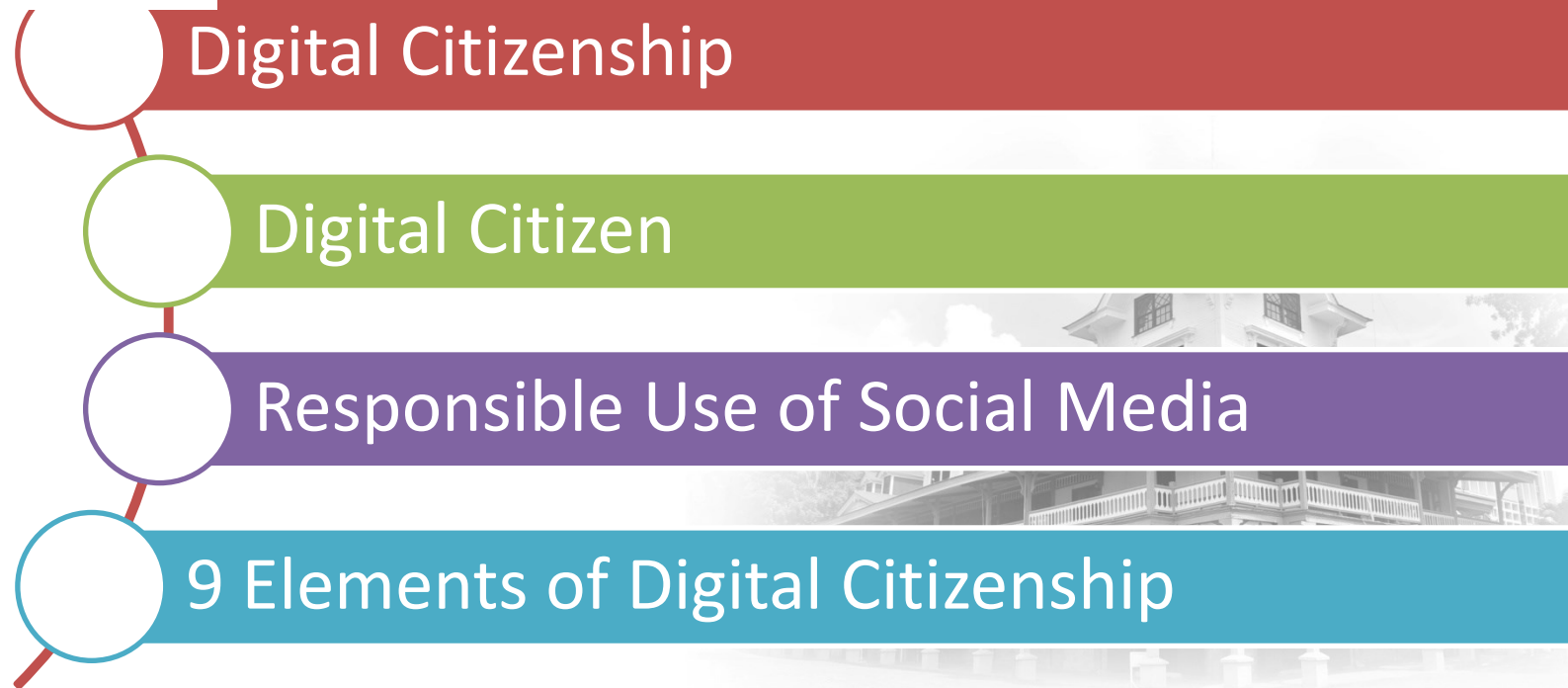
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Digital Citizenship



Digital Citizenship

An acceptance and upholding of the norms of **appropriate, responsible behaviour** with regard to the use of digital technologies.

<https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/glossary/?letter=D>



Digital Citizenship

This involves using digital technologies **effectively and not misusing** them **to disadvantage others.**

<https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/glossary/?letter=D>



Digital Citizenship

It encompasses digital literacy, ethics, etiquette, online safety, norms, rights, culture and more.

<https://www.virtuallibrary.info/digital-citizenship.html>



<https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/glossary/?letter=D>



Digital Citizen



- **digital citizen is one who**
 - **knows what is right and wrong,**
 - **exhibits intelligent technology behavior, and**
 - **makes good choices when using technology.**

<https://www.virtuallibrary.info/digital-citizenship.html>



RESPONSIBLE USE OF
SOCIAL MEDIA

Tester



Scenario 1







Max meets Marah at the main entrance of the main library. Marah told Max to create a Facebook account as one of the requirements in the Social Networking Class. So Max created an account.

Scenario 1





If you were Marah, what advice would you give to Max being a first time user of Facebook?

Be selective with friend requests. If you don't know the person, don't accept their request. It could be a fake account. Likewise, don't add your parents too. They will monitor you.

Set up your security answers. Use the default password given by the school personnel.

For easy recognition, reveal your information like home address, financial information, phone number. The more you post, the easier it is to have your identity known.

Become familiar with the privacy policies of the social media channels you use and customize your privacy settings to control who sees what.

Total Results: 1

If you were Marah, what advice would you give to Max being a first time user of Facebook?

Be selective with friend requests. If you don't know the person, don't accept their request. It could be a fake account. Likewise, don't add your parents too. They will monitor you.

100%

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1. Be familiar with security and privacy policies

❑ *Being selective to friends requests is one of the responsible uses of social media.*

❖ However, don't block your parents, siblings, and family members. Research suggests that parents should follow their children online. This ensures oversight in case there is an issue, as well as a "check and balance" of content.

❑ Don't add fake accounts. Don't create fake accounts too.

Be selective with friend requests. If you don't know the person, don't accept the request. It could be a fake account. Likewise, don't add your parents too. They will monitor you.



1. Be familiar with security and privacy policies

- ❑ Always use a strong password.
 - ❖ The longer it is with a combination of numbers, letters, and special characters, the more secure it will be.
 - ❖ Passwords must be unique and must be different from your other social media accounts.
- ❑ An additional measure is to password protect your device.

Set up your security answers. Use the default password given by the school personnel.



1. Be familiar with security and privacy policies

- ❑ Be extra careful about what you posted and share.
- ❑ Don't reveal sensitive personal information such as home address, bank account information, phone number.
 - ❖ The more you post, the easier it is to have your identity stolen.

For easy recognition, reveal your information like home address, financial information, phone number. The more you post, the easier it is to have you identity known.



1. Be familiar with security and privacy policies

- ❑ Read thoroughly the privacy policies of the social media channels you use and customize your privacy settings to control who sees what.
- ❑ Be accountable. Be reminded that there is no such thing as 100% private online.
- ❑ Use social media meaningfully to showcase your aptitude.

Become familiar with the privacy policies of the social media channels you use and customize your privacy settings to control who sees what.



RESPONSIBLE USE OF
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Scenario 2





Max is browsing his new Facebook account. He saw a public post of his best friend Giorjoe, a freshman student, complaining about a particular requirement of their class and vented frustrations about the teacher's favoritism. Max remembered that he felt the same feelings when he was enrolled in the course of the said teacher last year. Max failed in this class too.

Scenario 2





If you were Max, what should you do to help Giorjoe immediately?

Chat with Giorjoe privately and ask him for a meet-up to discuss the matter.

Comment to Giorjoe's post and express your concerns by telling Giorjoe about what you went through.

Share and forward the post to your friends without commenting.

Create a group chat with Giorjoe and your classmates and ask them to share their experiences with the teacher.

Total Results: 0



If you were Max, what should you do to help Giorjoe immediately?

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Create a group chat with Giorjoe and your classmates and ask them to share their experiences with the teacher.

2. Don't express concerns about others, even if you think you are anonymous

- Use social media as a platform to communicate effectively and efficiently.
- Social media is *not a platform to complain, protest, criticize, or vent your frustrations.*
- Be a source of useful and relevant information.
- Don't gossip!

Comment to Giorjoe's post and express your concerns by telling Giorjoe about what you went through.



2. Don't express concerns about others, even if you think you are anonymous

- Be wary of oversharing; *remember that digital footprints stay forever.*
- Your friends and networks don't need to know every emotion you or your special friends have.
- For sure, you don't want to be an accessory to any crime.
- Ask yourself about these questions before sharing:
 - Is the post **TRUE** or a rumor?
 - Is the post **HELPFUL** or harmful?
 - Is the post **NEEDED** or irrelevant?

Share and forward the post to your friends without commenting.



2. Don't express concerns about others, even if you think you are anonymous

Active Internet users within the ASEAN reached 339 million in 2018.
Of these users, 37% are ASEAN Youths.

Source: 2018 Global Digital Report, WeAreSocial.com

Before sharing photos online, ask yourself
SHOULD I POST THIS?

Does the photo belong to you?

- YES** → Does it show private information -- like IDs and plane tickets?
 - YES** → **X DO NOT POST**
 - NO** → Will it embarrass anyone?
 - YES** → **X DO NOT POST**
 - NO** → Is it a disturbing image?
 - YES** → **X DO NOT POST**
 - NO** → Is it insensitive to any race, religion or belief?
 - YES** → **X DO NOT POST**
 - NO** → **✓ OK TO POST**
- NO** → Do you have permission from its owner to post it?
 - YES** → Does it show private information -- like IDs and plane tickets?
 - YES** → **X DO NOT POST**
 - NO** → Will it embarrass anyone?
 - YES** → **X DO NOT POST**
 - NO** → Is it a disturbing image?
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 - NO** → Is it insensitive to any race, religion or belief?
 - YES** → **X DO NOT POST**
 - NO** → **✓ OK TO POST**
 - NO** → **X DO NOT POST**

I am an ASEAN Youth.
I am **#cyberREADI**



Share and forward the post to your friends without commenting.



2. Don't express concerns about others, even if you think you are anonymous

- ❑ You should be aware that what you posted will stay forever. *Don't post anything that you don't want your future employers to see something negative.*

Using Social Media for Recruiting, Screening, and Background Checks

Use Social Media for Recruiting and Screening Ethically and Legally



ARTICLE TABLE OF CONTENTS [Skip to section](#)

- [Social Media as a Recruitment Tool](#)
- [Risks of Use of Social Media in Screen...](#)
- [Relative Value of Social Media Recrui...](#)
- [Using LinkedIn for Recruiting](#)
- [Legal and Regulatory Risks](#)

<https://www.thebalancecareers.com/social-media-recruiting-1919153>

Share and forward the post to your friends without commenting.

- 7 in 10 employers (70%) use social networking sites to research job candidates during the hiring process.
- Nearly half of employers (48%) check up on current employees on social media, and
- a third of employers (34%) have reprimanded or fired an employee based on content found online.



2. Don't express concerns about others, even if you think you are anonymous

❑ You should be aware that what you post online can be seen forever. Don't post anything that you would not want your future employers to see something



	Indiscretions Hiring Managers Found on Prospective Candidates' Social Media Accounts	Indiscretions Found That Stop the Hiring Process
Use of poor spelling or grammar	52%	21%
Photos of excessive partying	45%	26%
Displaying political views	39%	16%
Provocative photos	32%	17%
Use of vulgar language	30%	10%
Illegal drug use	22%	20%
Negative posts about an employer	20%	13%
Racist social media post(s)	20%	19%
Unprofessional username/screen name	19%	13%
Discovered information inconsistent with their resume	17%	3%
Sexist posts	14%	5%
Other illegal activity	10%	6%
Posting about playing hooky	8%	6%
Evidence of discrimination	8%	9%
Evidence of violent behavior	6%	8%
Evidence of cyberbullying	5%	6%
Evidence of body shaming	5%	5%

Share and forward the post to your friends

<https://www.paychex.com/articles/human-resources/social-media-effect-on-hiring-process>

Source: Survey of 820 Job Applicants and 603 Hiring Managers



2. Don't express concerns about others, even if you think you are anonymous

- While it is true that group chat is a great way to engage with your friends on a personal level, you should ask yourself as the creator of the group:
 - Is the post **INFORMATIONAL** or gossip?
 - Is the post **KIND** or harsh?
- As the saying by Frank Clark: "Gossip needn't be false to be evil - there's a lot of truth that shouldn't be passed around."

Create a group chat with Giorjoe and your classmates and ask them to share their experiences with the teacher.



2. Don't express concerns about others, even if you think you are anonymous

□ Always remember to **THINK** about what you are going to post.

- T – is it Truthful?
- H – does it Help?
- I – does it Inspire?
- N – is it Nice or Necessary?
- K – is it Kind?

Chat with Giorjoe privately and ask him for a meet-up to discuss the matter.





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Scenario 3





Around 9 pm, Max is in the maker space editing a video blog that he took in the computer laboratory yesterday. While editing, he found out that he accidentally captured a student who put one computer tablet inside the bag, then walked out of the laboratory. Unfortunately, the face is not clear in the video. Based on the body structure and color of the shirt, Max suspected that it was Alan, his classmate, last semester.

Scenario 3



If you were Max, what would you do?

Just delete the video, continue editing the vlog. Remain silent and be neutral.

Contact the laboratory personnel about what you captured for them to investigate. Email the file to them.

Send a private message to Alan and verify from him if it was him in the video.

Post the video in your FB with the caption, “Do you know this culprit?”

Total Results: 0

If you were Max, what would you do?

Just delete the video, continue editing the vlog. Remain silent and be neutral.

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Post the video in your FB with the caption, “Do you know this culprit?”

3. Respond to Digital Offenders

❑ Don't ignore situations like this.

- You can be a responsible netizen to make our world a better place.
- As a millennial, you are expected to be helpful in your little way.

Just delete the video, continue editing the vlog. Remain silent and be neutral.



3. Respond to Digital Offenders

- ❑ Don't message him.
 - As a responsible netizen, be more sensitive.
 - You may be misinterpreted if you confront via instant-messaging.



Send a private message to Alan and verify from him if it was him in the video.



3. Respond to Digital Offenders

- ❑ Don't post videos that are “disruptive, threatening, profane, abusive, harassing, embarrassing, tortuous, defamatory, obscene, libelous, or is an invasion of another's privacy.”
 - It will not help the situation. It may worsen the situation.
 - After all, you only captured a few seconds of the situation. You did not know the real story.

Post the video in your FB with the caption, “Do you know this culprit?”



3. Respond to Digital Offenders

- ❑ One of the responsibilities that come with digital citizenship highlights the need to respond to digital offenders that can help the offense.
 - But it does not entail investigating on your own.
 - It merely requires that you report the offender to concerned offices or, if necessary, to the proper legal authorities.

Contact the laboratory personnel about what you captured for them to investigate. Email the file to them.



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Scenario 4





While Max is reading a fiction book, he receives an SMS message from his Dad, informing him that they will have a family tour in Paris. It's going to be the first time for Max to travel internationally.

Scenario 4



Which of these acts is a good idea of becoming a responsible social media user?

Max tweeted, "so excited! All of us, including my Nanny, will be seeing the Eiffel Tower on November 15, 2021. Goodbye house, and see you on Christmas Day."

Max posted a captured photo of their airline ticket and passport, showing his family's personal information.

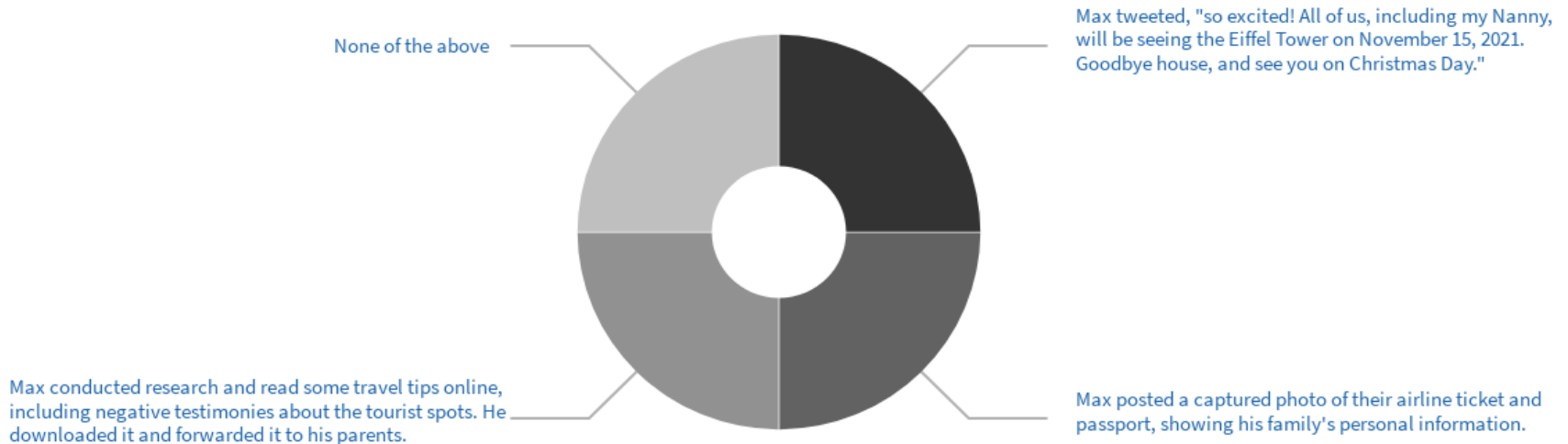
Max conducted research and read some travel tips online, including negative testimonies about the tourist spots. He downloaded it and forwarded it to his parents.

None of the above

Total Results: 0

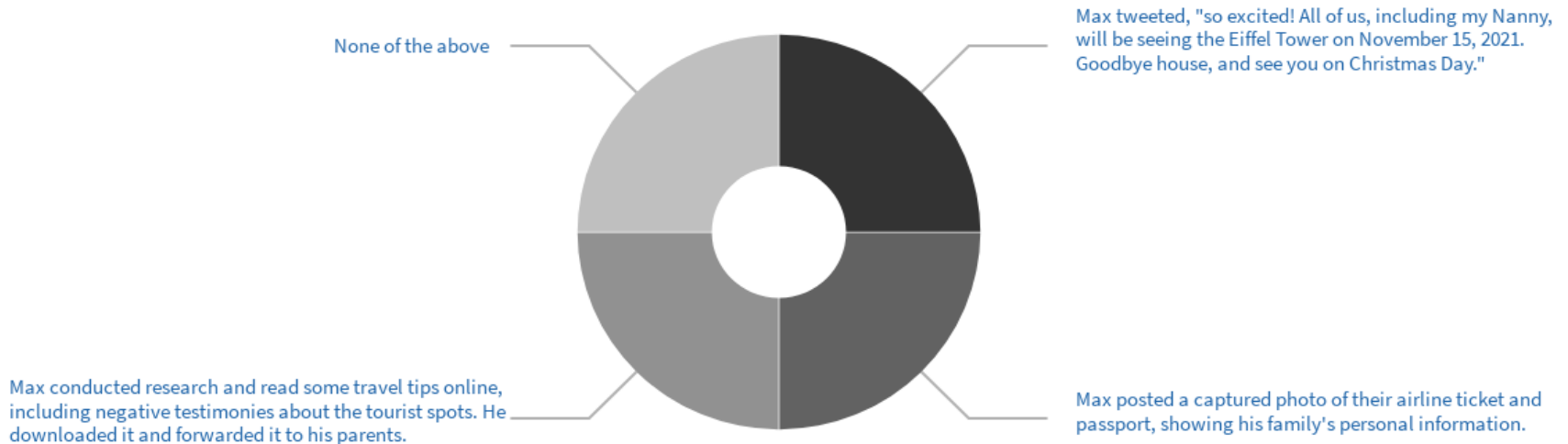
Which of these acts is a good idea of becoming a responsible social media user?

- Max tweeted, "so excited! All ...
- Max posted a captured photo of...
- Max conducted research and rea...
- None of the above



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- Max tweeted, "so excited! All ...
- Max posted a captured photo of...
- Max conducted research and rea...
- None of the above



4. Don't Tell the World about upcoming Vacation

- ❑ It is not wrong to share excitement online.
 - However, don't reveal the details of your upcoming vacation on social media.
- ❑ Don't tell the world that your house is empty.
 - Your home is susceptible to break-ins and damages.
 - Wait until you return home before you share your travel memories.

Max tweeted, "so excited! All of us, including my Nanny, will be seeing the Eiffel Tower on November 15, 2021. Goodbye house, and see you on Christmas Day."



4. Don't Tell the World about upcoming Vacation

- ❑ Posting a picture of your boarding pass might lead to cybercrimes such as identity theft, duplicate credit cards, account numbers were stolen, and even passwords.
- ❑ If you cant help yourself posting your ticket, avoid disclosing sensitive information, especially the bar code, by making it blurry from your picture.

Max posted a captured photo of their airline ticket and passport, showing his family's personal information.



4. Don't Tell the World about upcoming Vacation

❑ The internet is a powerful tool to gain information about places, geography, travel tips, etc.

❖ Online testimonies, blogs, forums, and groups are among the venues that you can filter relevant information.

Max conducted research and read some travel tips online, including negative testimonies about the tourist spots. He downloaded it and forwarded it to his parents.





9 Elements of Digital Citizenship



[https://francisjimtuscano.files.wordpress.com/2017/10/9-elements-of-digital-citizenship-001-e1508393265555.jpeg?w=610](https://francisjimtusciano.files.wordpress.com/2017/10/9-elements-of-digital-citizenship-001-e1508393265555.jpeg?w=610)



Digital Citizenship



9 Ribble's Elements of Digital Citizenship

Information from Ribble, M. (2011). Digital citizenship in schools. Eugene, Or.: International Society for Technology in Education.



<http://thinkspace.csu.edu.au/ipractice/files/2015/03/1426302228-1hksbw.jpg>

SILLIMAN UNIVERSITY

www.su.edu.ph

Digital Citizen



Someone who acts
safely, responsibly,
and respectfully
online.



<https://image.slidesharecdn.com/ican-150105083912-conversion-gate02/95/i-can-statementsdigital-citizenship-online-safety-11-638.jpg?cb=1421128303>



responsible use of social media

Be an advocate!





| am a



Responsible User of Social Media



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Thank you very much!

